

# Emergency Department Care Transitions for Cognitive Impairment: A GEAR 2.0-ADC Scoping Review



A Gifford; CJ Gettel; JR Falvey; L Hoang; LA Christensen; U Hwang; MN Shah; and the GEAR 2.0-ADC Network

## BACKGROUND

- Approximately two-thirds of ED visits completed by older adults result in discharge
- Up to 40% of these patients have some degree of cognitive impairment (CI)
- Transitions between the ED and home are risky, particularly for patients with CI

## OBJECTIVES

To conduct a scoping review to describe ED care transition interventions delivered to older adults with CI, identify relevant patient-centered outcomes, and determine priority research areas for future investigation

## METHODS

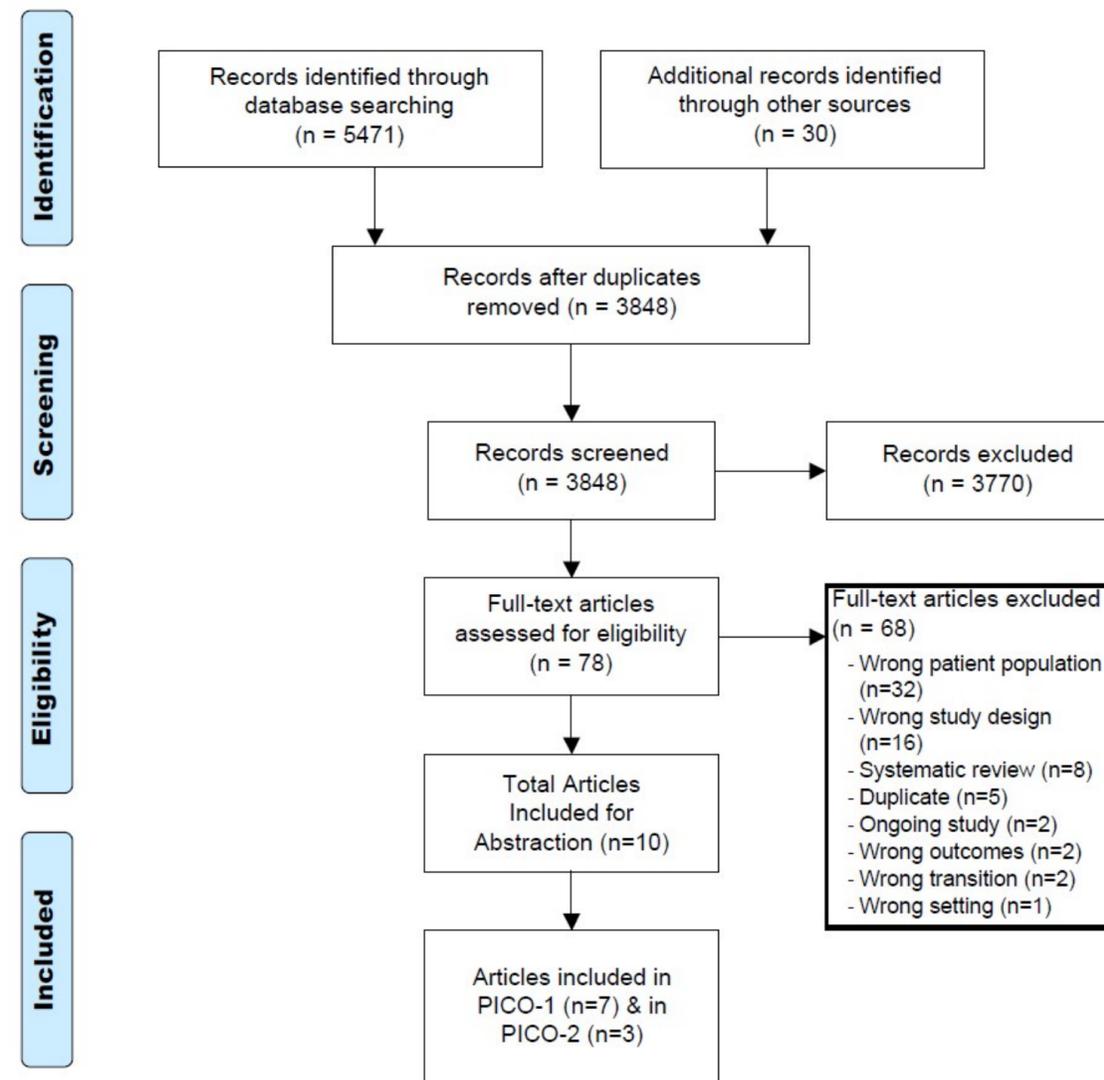
- PRISMA reporting guidelines were used
- Two research questions were identified by the Geriatric Emergency care Applied Research 2.0 Network – Advancing Dementia Care (GEAR 2.0-ADC) stakeholders:
- Priority Question 1: “What interventions delivered to ED patients with impaired cognition and their care partners improve ED discharge transitions?”
- Priority Question 2: “What measures of quality ED discharge transitions are important to varying groups of ED patients with impaired cognition and their care partners?”
- Scoping review results were used to generate research priorities
- GEAR 2.0-ADC stakeholders voted to identify priority research questions

## ACKNOWLEDGEMENTS

This research is supported by the NIA of the NIH under award numbers R21/R33AG058926, R61/R33 AG069822, K76AG074926 (JRF), R03AG073988 (CJG), K24AG054560 (MNS) and P30AG021342 (CJG). The content is solely the responsibility of the authors and does not necessarily represent the official views of the NIH.

## FIGURES & TABLES

### PRISMA Flow Diagram



### Priority Research Questions

- 1 - What improves outcomes of ED-to-community care transitions among ED patients with impaired cognition and their care partners and how can these be personalized for vulnerable populations?
- 2 - What matters most to ED patients with impaired cognition and their care partners during the ED-to-community transition and how can these priorities best be measured?
- 3 - What barriers, facilitators, and strategies, specifically leveraging implementation science methods, influence engagement, uptake, and success of care transition interventions, including national guidelines, policies, and best practices?
- 4 - How can care partners and community organizations be best engaged and empowered to improve ED-to-community care transitions?
- 5 - How can communication quality surrounding ED-to-community transitions be optimally measured?

## RESULTS

- Few care transition interventions studies for patients with CI exist
  - Variable components, settings, personnel, and outcomes
- Patients with CI reported negative perceptions related to transitions
  - Feeling overwhelmed with information
  - Feared loss of independence
  - Feared cost of long-term care
- Patients with CI and their care partners suggested new care transition metrics
  - Care coordination between hospital staff
  - Involvement of care partners in care management
- Priority research questions were identified and should guide future studies

## LIMITATIONS

- Emphasis on “ED-to-community” transitions
- Use of the term “cognitive impairment” over “dementia”

## CONCLUSIONS

- Patient-focused intervention approaches could provide greater benefits for older adults with CI
- Federal policy initiatives and reimbursement could enhance clinical use of ED-to-community care transition interventions
- Identifying what matters to patients with CI and their care partners can innovate care transitions interventions

